



Coaching and mentoring for Good Teaching, Successful Learning

Summary

Developed by experienced inspectors, this one day programme and resource pack will enable staff to observe and evaluate the qualities of good teaching and the consequent successful learning. A coaching model for recording observations and structuring post-observation discussion is used to enable teachers to take responsibility for defining actions for further improvement. The resource pack includes a wide range of INSET training activities and materials including DVDs for use in school.

Programme

9.00	Registration, coffee and welcome
9.30	Introduction
	Why do we observe lessons?
	Identifying the benefits and concerns of lesson observation.
	Initial observation – the need for a method
	Lesson Observation
	Using the Ofsted criteria for teaching and learning
	Lesson observation policy in schools
11.00	Tea / coffee break
11.15	The coaching approach to lesson observation
11.40	Lesson Observation and follow up
12.30	Lunch
13.30	Using Coaching questions to develop teaching
14.00	Lesson observation and follow up
15.00	Tea / coffee break
15.15	Defining outcomes and actions following lesson observation
15.30	Issues as trainers in school and action planning

“Feel much more confident at feedback and a coaching approach.” (Mark Jones, Senior management team, Henry Moore Primary School)

