

Making Good Teaching Outstanding Programme

9.00 to 9.30	Tea/coffee and registration
9.30 to 10.45	Welcome Aims and objectives of the day Looking, listening and understanding – what do we mean by ‘high quality teaching’? Observing and being observed Establishing awareness of experience and confidence in observing
10.45 to 11.00	Tea/coffee
11.00 to 12.45	Exploring the criteria to evaluate teaching and learning Exploring the key characteristics of teaching that impact on learning Gathering evidence of teaching and learning
12.45 to 13.45	Lunch
13.45 to 15.00	Exploring the Ofsted judgements for evaluating the quality of teaching (outstanding and good) Recognising outstanding teaching Making and recording judgements How to feedback – general principles, coaching and the code of conduct
15.00 to 15.15	Tea
15.15 to 16.00	Group feedback activity Review of the day and evaluation